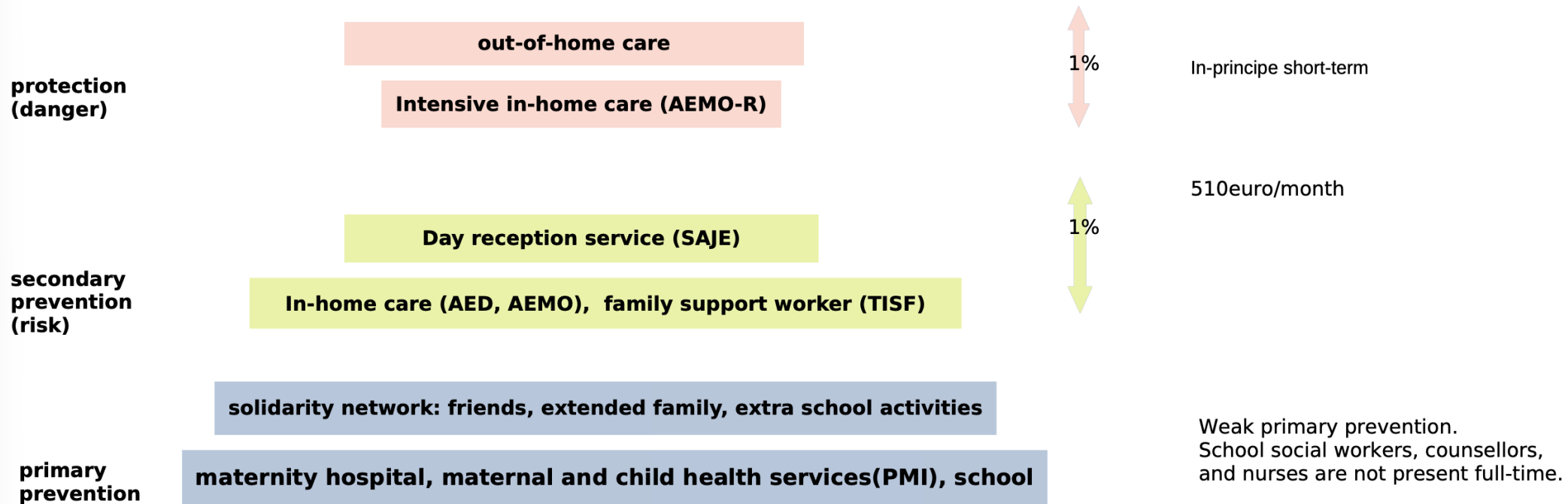


**Child protection through in-home social work:
practices and changes over four years intervention in France**

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France, child protection, social work, in-home care, prevention

CHILD PROTECTION PREVENTION SYSTEM IN FRANCE



French child protection focuses on early detection, intervention, and recovery, aiming to ensure children's rights through parental support.

FRENCH IN-HOME CARE SYSTEM



To persevere that the child is tired.
(often at school)



listen to what the child expresses



School couldn't work with parents



Home help services support daily living.



The educator provides practical help in solving problems.



The judge ordered in-home care, medical care, and home help services.



Educator support change so the family can stay living together.

CHILD PROTECTION PREVENTION SYSTEM IN FRANCE

- The prefecture bears the responsibility to ensure that support reaches people who have need. Budget allocation is (in-principle) **based on needs**. (equity)
- Services are provided by **professionals holding a state diploma** (diplôme d'État). (Quality assurance and standardization of methods)
- Social work is a **right** and not a “service”.
When children’s rights are not guaranteed, a juvenile judge intervenes.
(Children’s rights override parental wishes)
- Assessment and social work is based on “**fundamental needs of a child**”
There is a **clearly defined organizational structure** for responding to risks and dangers.
(Ensuring rights and well-being)

STUDY OVERVIEW

- AEMO (Action éducative en milieu ouvert) provides **court-mandated in-home educational support for families with children at risk.**
- The research asks **how social workers can improve children's situations.** The study focuses on 37 families in the Île-de-France region (2021).

OUTCOME

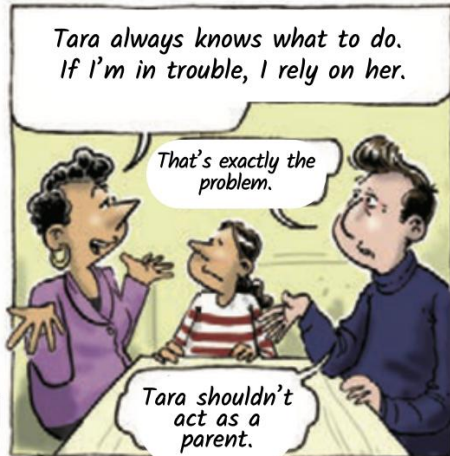
- Results show that AEMO helps parents to help take care about child's needs, allows parents and children to **live together** even when there are risks.
- AEMO provides **third person** to re-connect to **resources** and **good relationship.**
- AEMO provides an opportunity to express both **challenges and hopes**, and to be listened to. (Capability)
- Families with serious problems **require multi-institutional support.**

FRAMEWORK OF THE CHILD'S FUNDAMENTAL NEEDS



SOCIAL WORK TOOLS OF AEMO

Home visits



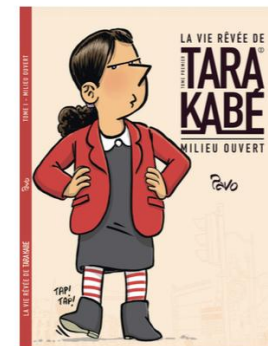
Family counseling sessions



Individual activities
Family activities



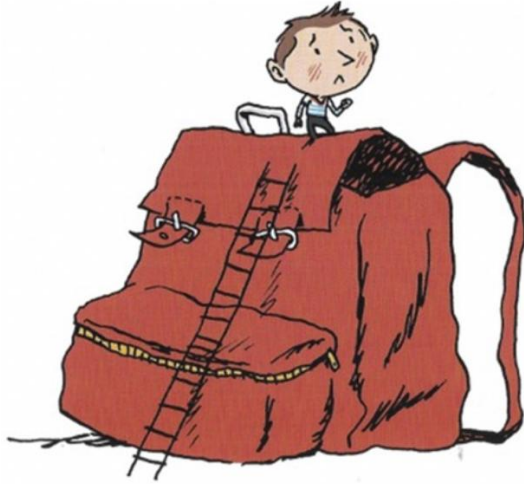
Group activities
Educational meal
Educational stay



Pavo
"La vie rêvée de Tara Kabe Milieu Ouvert"

AEMO ENSURES CHILDREN HAVE SOMEONE TO TALK TO ABOUT THEIR DIFFICULTIES.

It's too much for a child to carry such big worries alone. Even if your family loves you very much, there are times when they may not be able to help enough.



That's why it's important to get help. We're stronger when we're not alone. But asking for help can be really hard sometimes.

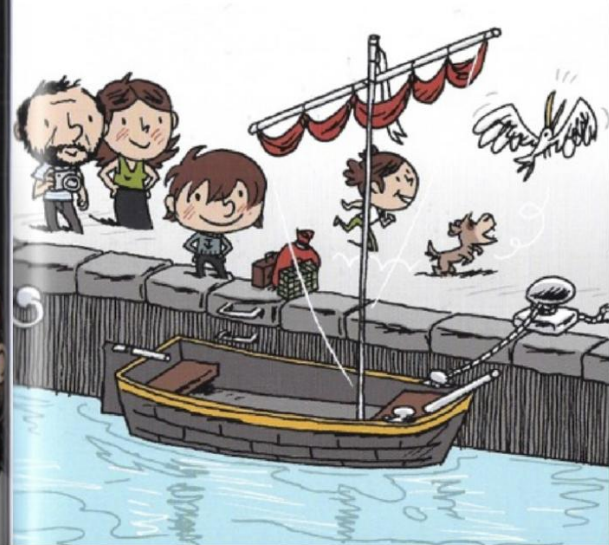
So the educator will work with you, your family, and the people important to you to find the best way to open a big backpack full of worries. As you open it, things come out. It's important to talk a lot and stay together.



You will understand what is in your backpack and you will discover a wide world around you. You will fill it with beautiful things, dreams, and many stories.

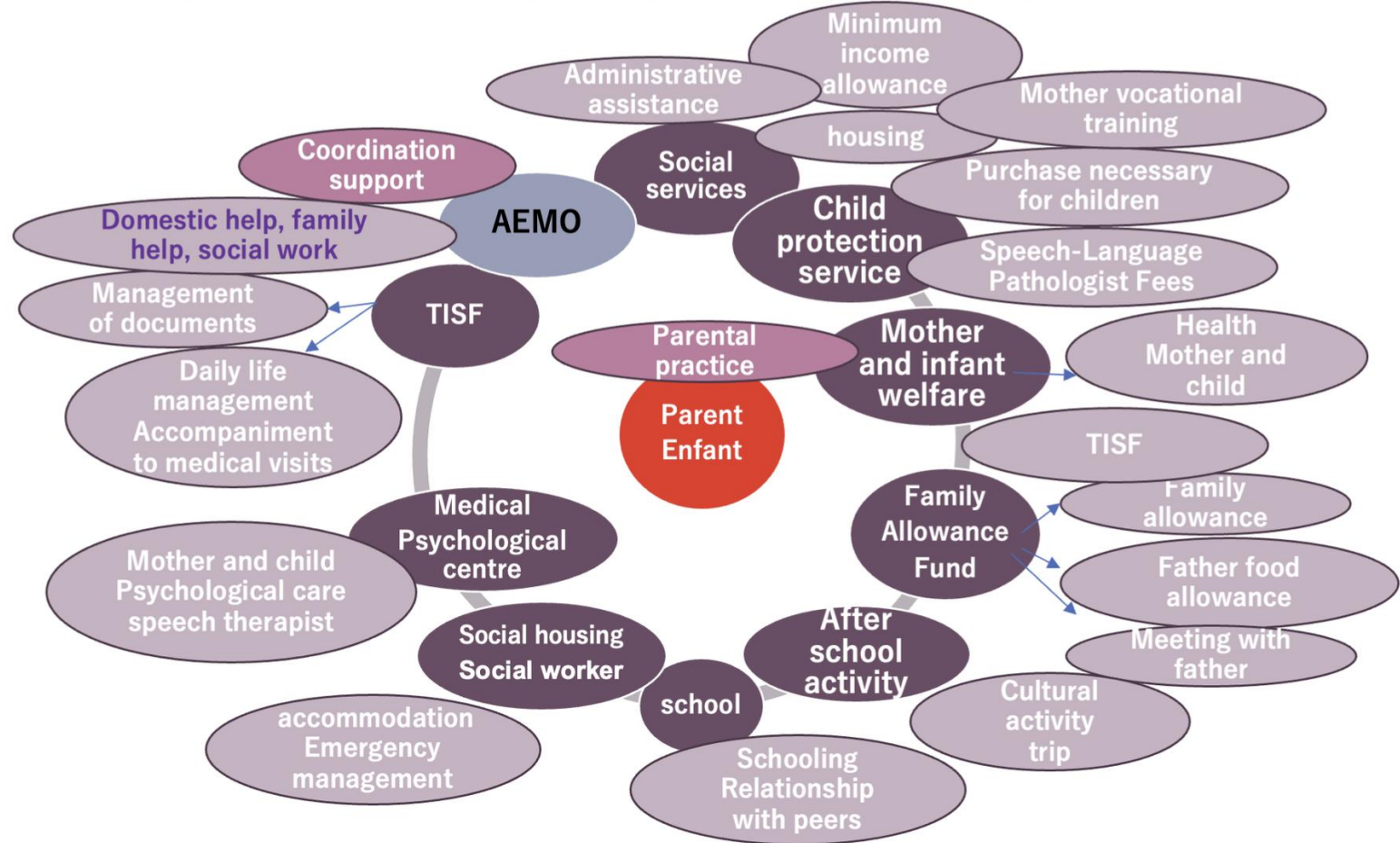
Everyone carries a backpack. It is a part of who they are.

A warm, exciting journey full of wonder is waiting.



AEMO welcome guide for children prepared by professionals (Olga Spitzer)

AEMO COORDINATES SERVICES AROUND THE FAMILY.



THE SITUATION AFTER 4 YEARS FOR PARENTS WITH DISABILITIES OR HEALTH PROBLEMS

mother in 2021	father in 2021	changes in the children's situation over 4y	AEMO in 2025	children's situation
psychological illness	drug addiction	lives with grand parents	end	got well
psychological illness	living separately	lives with father	end	got well
alcoholic	living separately	Out-of-home care > come back	end	delinquent, disability certificate
psychological illness	living separately	lives at friend's house	end	lost contact
psychological illness	living separately	lives with father	end	got well
schizophrenia	unknown		end	disability certificate
psychological illness	living separately	live with father	other prefecture	tired
psychologically fragile	absent	Out-of-home care	out-of-home care	difficulty at school
depression	living separately	live with father	end	disability certificate, suicide attempt
psychologically fragile	absent	lives with sister	end	dropped off school
psychologically fragile	violent, living separately		other prefecture	behavioral trouble
drug addiction	absent	Out-of-home care > grand mother's house	end	got well
psychological illness	living separately	youth supported housing	young support	got well
psychological illness	absent	Out-of-home care > grand mother's house	end	got well
psychologically fragile	alcoholic, absent		therapeutic center	disability certificate, got well
disability	living separately	Out-of-home care	out-of-home care	delinquent, disability certificate
cries often	alcoholic, absent		end	disability certificate, got well

TAKE AWAY POINTS

- It is dangerous for a child to remain unmet needs over a long period. It is necessary to prepare approaches such as sequential in-home and out-of-home care methods before waiting until the late teenage years
- Instead of creating new systems, **ensure a condition** that enables effective work and allows the **value of support** to be fully realized.
- Deploy **professionals in children's daily environments**, such as schools, to prevent risks.
- Child protection, medical, mental health, and disability professionals collaborate through **inter-agency staff exchanges**.
- **If children flourish, they will become adults who flourish, leading to a better society. Prevention is essential.**

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*With sincere
gratitude and
appreciation.*

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